



UC DAVIS

THE NEUROSCIENCE INITIATIVE TO ENHANCE DIVERSITY (NIED)

APPLICATION

Deadline to Apply: January 31

Please submit the following by email to niedadmin@ucdavis.edu

1. A completed application
2. One copy of transcripts from each prior/current college(s)
3. Two letters of support from references

Letters must be sent directly from recommender to:

niedadmin@ucdavis.edu

General Information

Name (*last, first, middle initial*): _____

Gender: Male Female Other

Preferred Pronouns: _____

Date of Birth: _____

Country of Birth: _____

Citizenship: _____

Mailing Address (*street, city, state, zip*): _____

Phone: _____

Email: _____

Year you plan to begin graduate school: _____

Other Information

What is your current primary language? _____

Primary language in your childhood home? _____

What languages do you read, write or speak? _____

Do any of the following apply to you (check all that apply)? [more about this](#)

Were or currently are eligible for Federal Pell grants

Were or currently are in the foster care system

Were or currently are homeless

No parents / legal guardians that have completed a bachelor's degree

Grew up in a rural area, as designated [here](#) or in a low-income/health professional shortage area, as defined [here](#)

Have you participated in any of the following (check all that apply)?

AGEP

UC LEADS

MBRS/MARC

McNAIR

1000 RISE

LSAMP/CAMP

BRIDGES

UC/HBCU

IRT

Other prep program, please specify: _____

OPTIONAL: Race/Ethnicity Select one or more of the following racial categories as appropriate for you.

African American/Black Asian/Asian American

- African American
- African
- Caribbean
- Other African American/Black

Please specify: _____

American Indian/Alaskan Native

- American Indian/Alaskan Native

Please specify tribal affiliation: _____

Hispanic/Latino

- Cuban/Cuban American
- Latin American/Latino Laotian
- Mexican/Mexican American/Chicano
- Other Hispanic, Latin American
or of Spanish origin

Please specify: _____

Pacific Islander

- Fijian
- Guamanian/Chamorro Hawaiian
- Samoan
- Tongan
- Other Pacific Islander

Please specify: _____

White/Caucasian

- European/European descent
- Middle Eastern/Middle Eastern descent
- North African
- Other White/Caucasian

Please specify: _____

Asian/Asian American

- Asian Indian
- Bangladeshi
- Cambodian
- Chinese/Chinese American
(except Taiwanese)
- Filipino/Filipino American
- Hmong
- Indonesian
- Japanese/Japanese American
- Korean/Korean American
- Malaysian
- Pakistani
- Sri Lankan
- Taiwanese/Taiwanese American
- Thai
- Vietnamese/Vietnamese American
- Other Asian

(not including Middle Eastern)

Please specify: _____

Academic History

1. College Name: _____

City: _____

State: _____

Country: _____

Begin Date: _____

End Date: _____

Major: _____

Minor: _____

GPA: _____

Degree: _____

2. College Name: _____

City: _____

State: _____

Country: _____

Begin Date: _____

End Date: _____

Major: _____

Minor: _____

GPA: _____

Degree: _____

3. College Name: _____

City: _____

State: _____

Country: _____

Begin Date: _____

End Date: _____

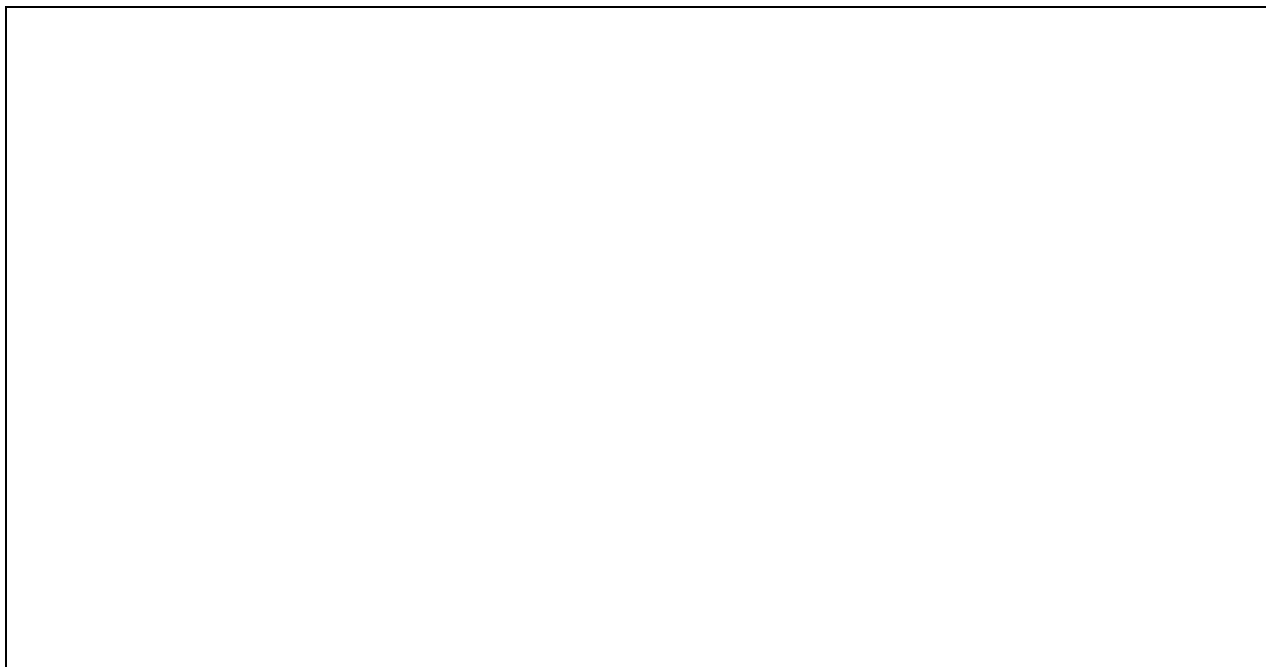
Major: _____

Minor: _____

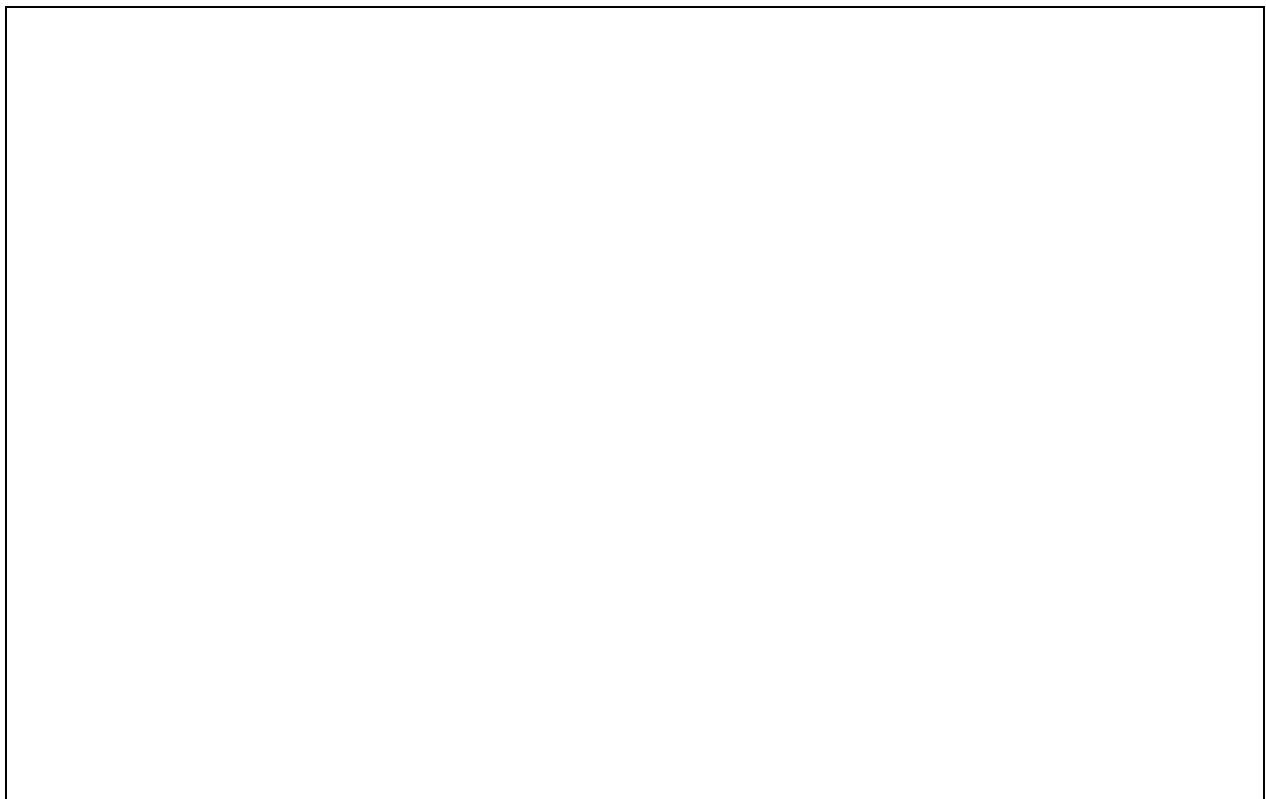
GPA: _____

Degree: _____

List honor societies, prizes, special distinctions:



List publications and inventions:



Pending/Future Course Information

	Institution	Course	Units	Expected Completion Date
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

Research Interest (check all that apply)

- Systems / Behavioral Neuroscience
- Cognitive Neuroscience
- Developmental Neuroscience
- Computational Neuroscience
- Cellular / Molecular Neuroscience
- Translational Neuroscience
- Clinical Neuroscience

Personal Essay (500 words or less - you may attach a separate sheet if needed)

In the first part of this essay, describe your motivation for applying to the program. You should describe your academic plans and research interests, your research experiences and your career goals. In the second part of the essay, discuss how your personal background informs your decision to pursue a graduate degree. Please include any educational, familial, cultural, economic, or social experiences, challenges, community service, outreach activities or opportunities relevant to your academic journey; how your life experiences contribute to the social, intellectual, or cultural diversity within your chosen field; and/or how you might serve educationally underrepresented segments of society with your degree.

